



Chieveley Pre-School: Childcare Practice Policy

Reviewed and updated in line with EYFS 2024, Early Years Alliance guidance, and Chieveley-specific childcare practices.

This document builds on existing good practice and reflects current statutory and developmental guidance.

1. Statement of Intent

Chieveley Pre-School is committed to providing a safe, stimulating, and nurturing environment where children are encouraged to explore, develop, and thrive. Our approach reflects the principles of the EYFS and values each child as a unique individual.

2. Key Aims and Principles

- Promote holistic development through child-led and adult-guided play.
- Support secure attachments through a consistent key person approach.
- Foster independence, resilience, curiosity and cooperation.
- Ensure inclusivity and promote equality of opportunity.
- Maintain respectful relationships with children and families.
- Implement consistent boundaries and positive guidance.

3. The Role of the Key Person

Every child is assigned a key person who builds a strong bond, provides tailored support, and tracks development. Key persons liaise closely with parents/carers and work collaboratively with colleagues to ensure consistent care.

4. Daily Routines and Transitions

Our daily routine provides a predictable structure with flexibility for children's needs. Transitions into and out of the setting, between rooms, and into school are planned and supported with sensitivity and in partnership with families. We promote self-care and self-regulation as part of daily routines.

5. Interaction and Behaviour Support

Practitioners engage with children using sensitive, respectful communication. Positive behaviour is encouraged through praise, modelling and age-appropriate strategies.



Chieveley Pre-School | Chieveley Early Years Centre, School Road, Chieveley, West Berkshire
RG20 8TY | Tel: 07511 098 720 | www.chieveleypreschool.co.uk

Behaviour management avoids punitive methods and focuses on empathy, understanding and co-regulation.

6. Observation, Planning and Assessment

Staff observe children's interests, learning and development, using this information to plan enriching experiences. Assessments follow EYFS 2024 guidance, and families are involved in the learning journey.

7. Partnership with Parents

We value strong relationships with families and maintain open, two-way communication. Parents are partners in their child's learning and care, and their views and cultural practices are respected.

8. Monitoring and Review

The childcare practice policy is reviewed annually. Staff regularly reflect on their practice and receive supervision and CPD opportunities to enhance quality.

This policy will be reviewed annually or following significant changes in legislation or after any incident that highlights a need for policy revision. The Pre-School Manager and committee will approve all changes.

This notice was reviewed and adopted by the Chieveley Pre-School committee.

Signed Preschool Manager:



Date: 04/09/2025



Signed Preschool Chair:

Date: 13.08.25